Name:

Date:

Class:

Final Exam Study Prep Sheet

**Directions:** You will receive your full study guide on Tuesday, but in the meantime, work on the first two sections of the final, ***vocabulary*** and ***sentence diagramming.*** We will spend some time in class on this on Tuesday, but I would prefer you use this weekend to get some practice in these areas so our class time can be spent on other, more prominent sections of the test.

*(Note: The other sections are:* ***public speaking****, in which you read an excerpt of a speech and explain how the speaker uses either logos, pathos, or ethos in the excerpt;* ***quote analysis****, in which you identify the speaker and describe the context and significance of a quote from our texts; and a* ***persuasive essay****, for which you will have the outline and plenty of class time to work so you can be fully prepared to write the essay during the exam.)*

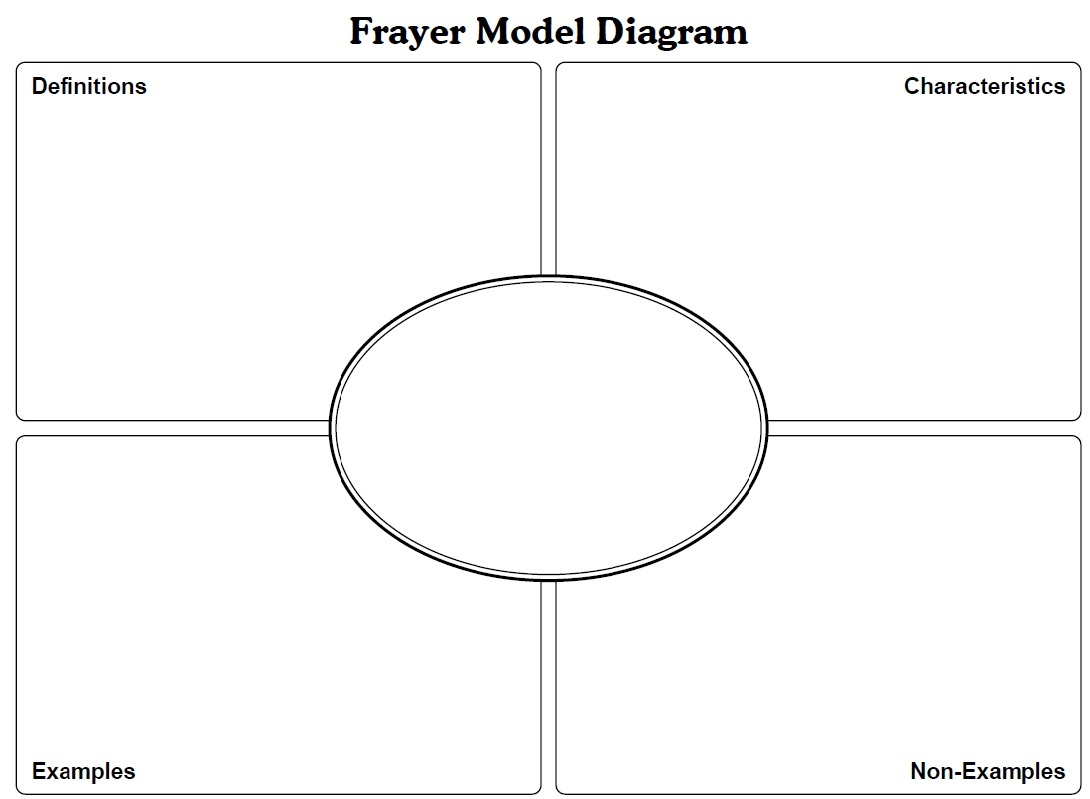
**SECTION I: VOCAB PRACTICE**

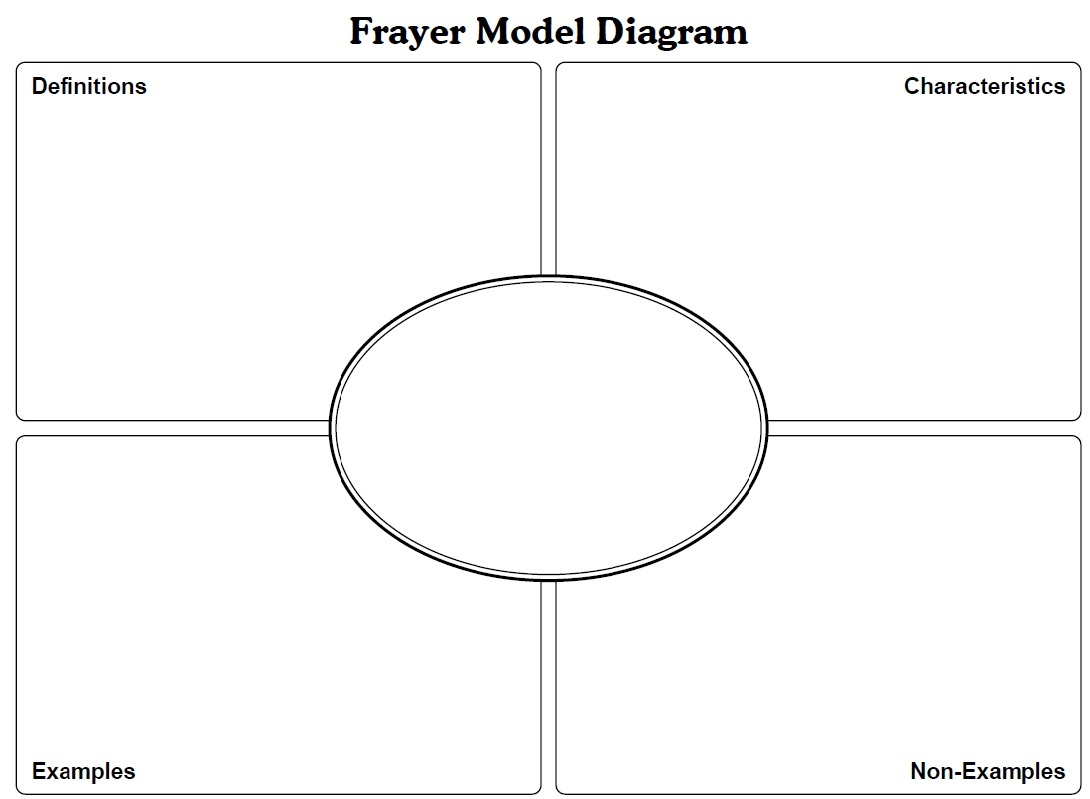
For this section, fill out the “Frayer Model” for learning vocab words. Here is how you do it:

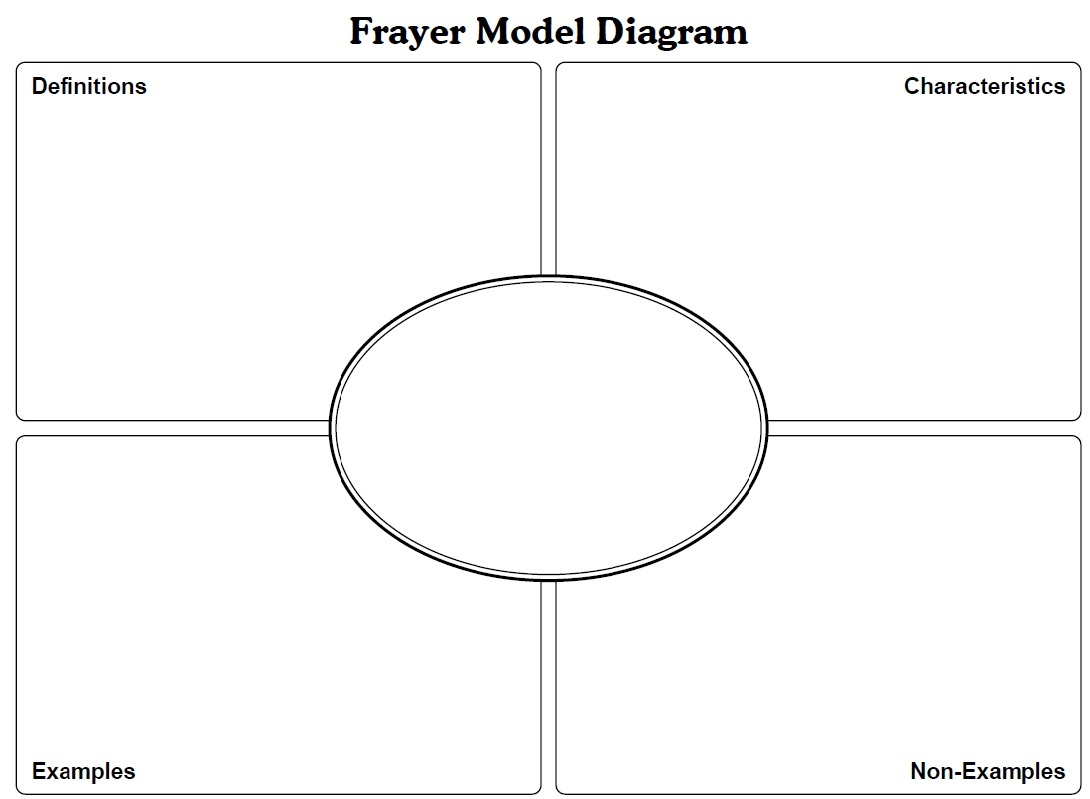
* Write out the definition of one of our vocabulary words in the top-left section
* Draw an illustration representing the word in the top-right section (labeled “Characteristics”)
* Write a sample sentence in the bottom-left (labeled “Examples”)
* Write an antonym in the bottom-right (labeled “Non-Examples”; and remember than antonym is a word with the opposite meaning of the vocab word)

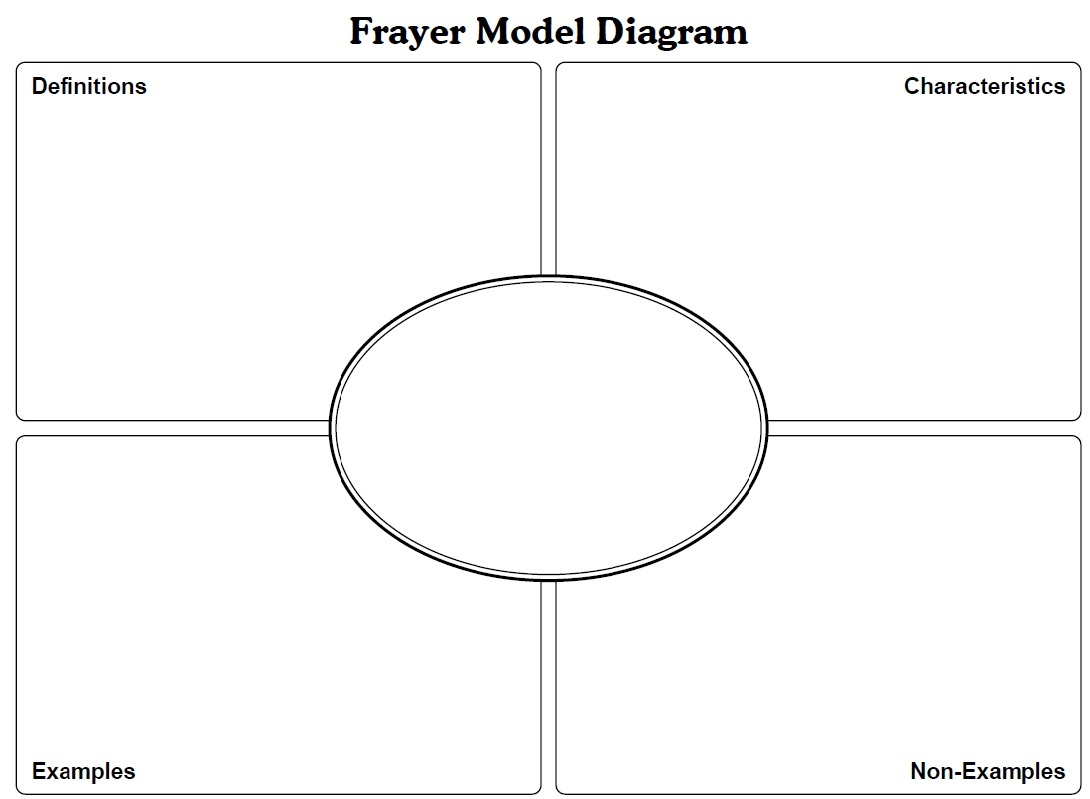
**Complete this activity with four different vocab words.**

**Choose four of the words that you find most difficult to remember! That way, you are learning the words that could give you problems if they show up on the exam.**









**Section II: Sentence Diagramming**

**Directions:** Diagram the sentences below.

1. Bobby traveled around the world with his brother.
2. The teacher and the students worked in the library.
3. The sticks crumpled and burned in the hot fire.
4. The plumber and his assistant worked tirelessly.